			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Pathway 1 Themes		Year 7: Traditional storie Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment	es from around the world	Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On			
Routines These activities form part of everyday school life and occur regardless of planned sessions.	as relevant for learners	Drinking Emotional literacy Meal times Snack times Personal care			rm part of everyday school life and occur regardless of planned sessions. THESE ARE LEARNING ACTIVITIES. These are likely to occur on class timetables every day				
THESE ARE LEARNING ACTIVITIES. These are likely to occur on class timetables every	or all PW1 class groups -	Self directed activities Sensory circuits Circle time Transitions [All PW1] For SoWs see: 1. PW1 - ROUTINES	'Sensory integration' training: All Products - Sensory Integration Education 'Exploring the impact of the senses on behaviour' training: The Sensory Projects - Exploring the Impact of the Senses on Behaviour 'Sensory engagement for mental well-being' training: The Sensory Projects - Sensory Engagement for Mental Well-being Senses, sensory approaches and behaviour training: Hirstwood Training 'Zones of Regulation' training: Become A Zones Of Regulation Expert Training Program Options Flo Longhorn downloads: sensory books free download flo longhorn 2022 (google.com) Multi topic site: Site Navigation - TalkSense (weebly.com)						

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Pathway 1 Themes		Year 7: Traditional stories from around the world Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment		Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On			
	Communication skills [All PW1] For SoWs see: 2. PW1 - ESSENTIAL		As appropriate to learners needs and linked to SaLT input Multi topic site: Site Navigation - TalkSense (weebly.com) 'Intensive interaction' training: Intensive Interaction - Fundamentals of Communication 'Sensory Lexiconary' training: The Sensory Projects - Develop Your Sensory Lexiconary 'PECS' training: Training Schedule - PECS Workshops (pecs-unitedkingdom.com) 'An introduction to sensory training' and 'Getting to know you' training: Hirstwood Training						
Essential Curriculum coverage These activities are essential for pupils learning. These could be discrete sessions or cross-curricular and may be linked to the theme of the term. These are likely to occur on the timetable every week	Sensory story [All PW1] For SoWs see: 2. PW1 - ESSENTIAL Story and journey guidance .docx Sensory story training: The Sensory Projects - Ambitious and Inclusive Sensory Story Telling Sensory story training: Hirstwood Training	Year 7: The Selfish Giant Selkie of the Sea Forest of Thornes Nessie: The Loch Ness Monster The Snow Queen The prince who thinks is a rooster (Israel) Year 8: The Great Wave Chinese New Year Silence All the colours of Christmas Dim sum for everyone Kung fo panda (film,media) Moon festival wishes Year 9: Cows that Type Max and the bird TBC TBC TBC Year 10: The Lorax Secret Sky garden Press here TBC TBC TBC Year 11: TBC TBC Year 11: TBC		Year 7: Who's Hands are these The Crayon Man The Happy Prince Superhero Like you The Zoo Vet Year 8: Window Secret Sky Garden Mister seahorse TBC TBC TBC Year 9: Tanka Tanka skunk Zin Zin Zin A violin TBC TBC TBC TBC TBC Year 10: The city of wishes The true story of the 3 little pigs Hansel and Gretel TBC TBC TBC TBC TBC TBC TBC TBC TBC T		Jour Treasu Deep in Narnia voyage of Narnia voyage of Year 8: A stroll Going on Tue Wir T Year 9: Mag Epic Ac Harry T T Year 10: Darwin vo The 100 c The s T T T Year 1	age to Arghan rneys re Island the sea the dawn treader through seasons a Bus Trip esday ndow BC gic carpet ride diventure Potter BC BC oyage of the beagle decker bus uitcase BC		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathway 1 Themes	Year 7: Traditional stories from around the world Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment		Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On	
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			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Summer 2									
	Pathway 1 Themes		Year 7: Traditional stories from around the world Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment		Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On									
		Reading skills [All PW1] For SoWs see: 2. PW1 - ESSENTIAL			Shared reading, 1:1 reading 'Teaching reading to all' tra											
Essential		Fine motor skills [All PW1 if relevant] For SoWs see: 2. PW1 - ESSENTIAL	As appropriate to learners needs OT advice: Fine Motor Activities To Help Kids Develop Their Skills! (ot-mom-learning-activities.com)													
Curriculum coverage These activities are essential for pupils learning. These could be	1 class groups	Writing skills [All PW1 if relevant] For SoWs see: 2. PW1 - ESSENTIAL	Progression / Hand	writing warm ups / Difficulties / Teaching tips: achhandwriting.co.uk) adwriting at home at.pdf												
discrete sessions or cross-curricular and may be linked to the theme of the term. These are likely to	For all PW1	For	r all	r all	r all	r all	r all	r all	ECT/ICT [All PW1] For SoWs see: 2. PW1 - ESSENTIAL		Sensory them Sensory e	Sensory Exploratory: Focus on cause and effect and touch screen skills Sensory thematic: Focus on access skills (Keyboards, mouse/tracker ball, stylus) Sensory environments and Multi-sensory room training: Hirstwood Training ensory room training: The Sensory Projects - What Is Happening in Our Multi-sensory Rooms?				
occur on the timetable every week								ASDAN [All PW1 KS4] See school LTP: LTP TRANSFORMING ASPIRATIONS 2023-24.doc		Year 10	Year 7 Year 8 Year 9 I: 'Friends, relationships an Year 11: 'Employment' a	: N/A : N/A d Community' and 'Good				
			PE [All PW1] See school LTP: LTP PE 2023-24.docx	Fundamental m Sherborne develop Water confid	ment movement	Fundamental m Rebound Water confid	Therapy	MATP special Olympics Water confidence skills Athletics and Sports day								

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathway 1 Themes		Year 7: Traditional stories from around the world Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment		Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On		
PSHE [All PW1] See school LTP: LTP PSHE 2022-23.docx		[All PW1] See school LTP:	Year 7: Me myself and I Year 8: The world I live in Year 9: Personal growth Year 10: Mental health and resilience Year 11: Economic wellbeing		Year 7: Health and wellbeing Year 8: Relationships and family Year 9: Mature understanding Year 10: Changing and growing Year 11: Relationships and sex		Year 7: Safety and wellbeing Year 8: Relationships and keeping safe Year 9: My identity Year 10: British values and employment Year 11: Employment	
Essential Curriculum coverage	Essential Curriculum Coverage These activities are essential for pupils learning. These could be discrete sessions or pross-curricular and may be linked to the theme of the term. These are likely to occur on the timetable every week Food encounters / Food Technology [All PW1 as relevant] LTP Food Tech 2023-24.docx Food encounters guidance.pub Food a fact of life: www.foodafactoflife.org.uk Food a fact of life: www.foodafactoflife.org.uk Food a fact of life: www.foodafactoflife.org.uk Year 8: Drawi Year 9: Artist: Year 10: Mod Year 11: Digit Year 9: Artist: Year 10: Mod Year 11: Digit Year 9: Artist: Year 10: Mod Year 11: Digit Year 9: Artist: Year 10: Mod Year 11: Digit Pood 2023/24 - Year Music and co 2024/25 - Year Music and co 2025/26 - Year Music and ch 2026/27 - Year Music and ch 2026/27 - Year Music and poor 2027/28 - Year Music and water Food encounters / Food a fact of Year 7: Basic Food a fact of Year 9: Comfer Food a fact of Year 10: Basic Food a fact of Year 11: Bread		Year 7: Handing tools and painting Year 8: Drawing and water colours Year 9: Artists from around the world + collage Year 10: Modelling and painting Year 11: Digital and colour		Year 7: Colour and collage Year 8: Modelling and photography Year 9: Colour and printing Year 10: Digital and drawing Year 11: Photography and collage		Year 7: Drawing and artists around the world Year 8: Printing and handling tools Year 9: Handling tools and digital Year 10: Photography and artists from around the world Year 11: Modelling and printing	
These could be discrete sessions or cross-curricular and may be linked to the theme of the			2023/24 - Year 2: Music and traditional sto 2024/25 - Year 3: Music and conflict: Speci 2025/26 - Year 4: Music and change: Speci 2026/27 - Year 5: Music and journeys: Paci 2027/28 - Year 1: Music and water: The wa	fic music focus TBC fic music focus TBC fic Asia	2023/24 - Year 2: Music and explorers – Sh 2024/25 – Year 3: Aurora programme: 'The N 2025/26 – Year 4: Community music 2026/27 – Year 5: Music from the world of O 2027/28 – Year 1: Music and animals: Carn	outcracker' ballet suite	2023/24 - Year 2: Magic and Mystery – Harry Potter 2024/25 – Year 3: Music and environment: Specific music focus TBC 2025/26 – Year 4: Music and explorers (2) – Treasure Island 2026/27 – Year 5: Current Film Music - Specific music focus TBC 2027/28 – Year 1: Pictures at an Exhibition by Mussorgsky	
timetable every			Year 7: Basic skills to cooking or Food a fact of life: Bring on Breakfast Year 8: Oriental cooking or Food a fact of life: Lovely lunch Year 9: Comfort food and desserts or Food a fact of life: food and cooking Year 10: Basic cooking sills or Food a fact of life: Basic cooking skills Year 11: Breakfast Food a fact of life: international dishes		Year 7: Be a baker or Food a fact of life: Be a baker Year 8: Café food and takeaways or Food a fact of life: Grab and go Year 9: Party food and afternoon tea or Food a fact of life: Diet and health Year 10: Planning and making meals or Food a fact of life: Cultural cuisine Year 11: Snacks and treats or Food a fact of life: basic cooking		Year 7: Food from around Food a fact of life: Prepart Year 8: Healthy eating of Food a fact of life: Serve Year 9: Making choices of Food a fact of life: Making Year 10: Food from around Food a fact of life: Cultur Year 11: Quick and easy Food a fact of life: misc.	are to party or or or ong choices und the world or or or or ong choices

	Pathway 1 Themes		Year 7: Traditional stories from around the world Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment	Year 7: People who help us Year 8: Our Town Year 9: Rhythm and Rhyme Year 10: Twisted tales Year 11: Explorers	Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On		
		Joint attention skills [Sensory exploratory if relevant] For SoWs see: 2. PW1 - ESSENTIAL	'Attention A	Linked to theme of the week if possible Autism' training: Practical Help with Autism Gina Davies Autism Centre 'The engagement model' training: Hirstwood Training			
Essential Curriculum coverage These activities are essential for pupils	Sensory ex	Tactile encounters [Sensory exploratory if relevant] For SoWs see: 2. PW1 - ESSENTIAL	Giv	consideration to messy and food play texture hierarchy <u>Messy-Play-Texture-Hierarchy.pdf</u> <u>Messy play support and hierarchy - From Holly.docx</u>			
learning. These could be discrete sessions or cross-curricular and may be linked to the theme of the term. These are likely to occur on the timetable every	Isory thematic	Maths skills [Sensory thematic] For SoWs see: 2. PW1 - ESSENTIAL 'Very special maths' training: Very Special Maths - Consultancy and resources for Special Education (See publications and downloads)	Year 7: Number (place value, addition and subtraction), Money and Time Year 8: Number (place, value, addition and subtraction) Pattern & Sequence, Length & Heightean Year 9: Number (place value, addition and subtraction), Mass & Volume, shape Year 10: Number (place value, addition and subtraction), money, time Year 11: Number (place value, addition and subtraction) and shape within environment	Year 7: Number (multiplication and division), mass and length and shape. Year 8: Number (multiplication and division), Money Year 9: Number (multiplication and division), money, prepositions Year 10: Number (multiplication and division), shape, mass and length Year 11: Number, Number (multiplication and division), time	Year 7: Number (fractions, place value and addition / subtraction), prepositions and capacity Year 8: Number (fractions, place value), Time, Year 9: Number (fractions, place value and addition / subtraction) Year 10: Number (fractions, place value and addition / subtraction) Year 11: Number (fractions, place value and addition / subtraction), money		
week	Senso	Science [Sensory thematic] For SoWs see: 2. PW1 - ESSENTIAL Science topic skills.docx	Year 7: Seasonal Changes Year 8: States of matter Year 9: Forces and magnets Year 10: Evolution and inheritance Year 11: Electricity	Year 7: Animals, including humans Year 8: Everyday materials Year 9: Sound Year 10: Light Year 11: Forces	Year 7: Plants Year 8: Living things and their habitats Year 9: Earth and Space Year 10: Rocks Year 11: Properties and changes of materials		

Autumn 2

Autumn 1

Spring 1

Spring 2

Summer 2

Summer 1

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2											
Pathway 1 Themes		Year 7: Traditional stories Year 8: Pacific Asia Year 9: Conflict Year 10: Changes Year 11: Environment	s from around the world	Year 7: People who help Year 8: Our Town Year 9: Rhythm and Rhyr Year 10: Twisted tales Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Myster Year 10: Travelling Year 11: Moving On	Y												
		Outdoor learning [All PW1] For SoWs see: 3. PW1 - ADDITIONAL	See SoW Not yet differentiated by term or year group																
	PW1	Active movement [All PW1] For SoWs see: 3. PW1 - ADDITIONAL			See SoW Not yet differentiated by term or year group Select activities appropriate to learners needs														
Additional curriculum coverage	All Pv	Aquatic skills [All PW1] For SoWs see: 3. PW1 - ADDITIONAL	See SoW Not yet differentiated by term or year group																
These activities would support further learning if it were possible to		Community life [All PW1] For SoWs see: 3. PW1 - ADDITIONAL																	
include them on class timetables. These are likely to occur on the timetable every	ensory exploratory	ComMUSICation [Sensory exploratory] For SoWs see: 3. PW1 - ADDITIONAL			See SoW Not yet differentiated by term or year group dabout music training: Ready-To-Go Training Courses - Soundabout phance board training: Ready-To-Go Training Courses - Soundabout														
		sory	sory	sory	sory	sory	sory	sory	sory	sory	sory	sory	ح	Massage stories/songs [Sensory exploratory] For SoWs see: 3. PW1 - ADDITIONAL		Linke	d with sensory stories/tex Story and journe		group
		Sensology [Sensory exploratory] For SoWs see: 3. PW1 - ADDITIONAL	Т	he Sensology workout: W	TBC t: Waking up the senses: sensory books free download flo longhorn 2022 (google.com)														

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathway 1 Themes			Year 7: Traditional stories from around the world Year 7: People who help us Year 8: Pacific Asia Year 9: Conflict Year 9: Rhythm and Rhyme Year 10: Changes Year 10: Twisted tales Year 11: Environment Year 11: Explorers		Year 7: Explorers Year 8: Environment Year 9: Magic and Mystery Year 10: Travelling Year 11: Moving On			
Additional curriculum coverage	ory exploratory	TacPac [Sensory exploratory] For SoWs see: 3. PW1 - ADDITIONAL 'TacPac' training: Tacpac Training - Tacpac	Year 7: Handy pack Year 8: Set 1 Year 9: Set 2 Year 10: Set 3 Year 11: Our world (sens	sory journeys)	Year 7: Set 1 Year 8: Set 2 Year 9: Set 3 Year 10: Our world (Year 11: Handy pack		Year 7: Set 2 Year 8: Our world (sens Year 9: Set 1 Year 10: Handy pack Year 11: Set 3	ory journeys)
See note above.	Sensory	Sensory journeys [Sensory exploratory] For SoWs see: 3. PW1 - ADDITIONAL		Linke	d with sensory stories/tex Story and journe	ts for each term and year ey guidance .docx	group	

		School themes All PW1	Weekly - See school themes for each academic year sent out by SLT. NB: This will be emailed to teachers in the Autumn term.
		RE All PW1	Half termly - See school themes provided by TLR holder. <u>LTP RE 2023-2024.doc</u> NB: Basic planning is usually provided by the TLR and class teachers need to resource and differentiate for their class groups.
Curriculum Enrichment	PW1	International week All PW1	Yearly - To be discussed at a PW1 team meeting NB: Each class decides on a country to investigate for the week and photos are shared in assembly.
Linked to whole school activities	All F	Enterprise week All PW1	Yearly - To be discussed at a PW1 team meeting NB: Each class decides on a product to pitch to the Dragons to request funds; then they make and sell the product at an Enterprise fayre which is usually held in the Autumn term to coincide with Halloween or the Christmas Fayre. Funds raised either go to charity or classes.
		STEM week All PW1	Yearly – See 'British Science Week' activity packs: <u>Homepage - British Science Week</u> NB: Dates for Great Oaks STEM week does not necessarily coincide with dates for British Science Week (8-17 March 2024), however topics are usually similar and activity packs are still relevant for use.
		Sports day All PW1	Yearly - To be discussed at a PW1 and/or PE team meeting NB: Usually held in the final weeks of the Summer term and organised by the PE department.