

# Great Oaks School Careers Policy Statement and Access Policy Statement January 2020

## **Introduction**

Great Oaks School provides an engaging careers curriculum which meets the needs and requirements of our range of complex pupils. This is developed over the course of student's time at the school and is devised to meet needs at the various stages of the school career. It builds on student's strengths and abilities.

## **Vision and Values**

- Prepare pupils for the transition to Post 16 and the world of training and work
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

## **Statutory requirements and expectations**

The careers provision at Great Oaks School is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that

this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.'

This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

### **Learner entitlement/careers provision**

Every student is entitled to high quality career education and guidance as part of their overall education which is developed through the following;

#### Key Stage 3

- Pupil pathways onto accredited and vocational courses are planned and prepared for in KS3
- Pupils take part in Enterprise projects during whole school Enterprise week and School Fayre
- Annual STEM week and projects are a key part of the KS3 curriculum
- Meet professionals from business during 'Dragon's Den'

#### Key Stage 4 (in addition to KS3 ongoing provision)

- PCP (person centred planning) meetings with families, the school Careers Leader and Local Authority Advisor in Year 10 and Year 11 informs individual routes into Post 16 provision and appropriate and meaningful work experience opportunities
- All Year 11 students take part in weekly vocational options programme including;

Bricklaying and construction

Environmental studies and work

Catering

Hairdressing and beauty

(This will be extended to mechanics and other options in the coming years)

- Pupils in Year 10 and 11 undertake Work Experience and work based placements and opportunities. The overall organisation of work experience is undertaken by the school Careers Leader who liaises with the Upper School team to ensure the most relevant and engaging opportunities are taken. Families are informed and communicated with throughout the process and a work experience agreement form and work experience information form are completed.

All pupils on placement are covered by the employers' insurance and places of work are risk assessed by the Careers Leader in liaison with the EBP work experience database.