

Guidance for admission to Great Oaks School

Great Oaks is a Secondary School for pupils aged 11-16. Pupils that attend Great Oaks School will have a moderate or severe learning disability as their primary area of need. They are likely to have needs in cognition and learning and communication and interaction, additionally there may be identified needs in the other two areas related to their learning disability.

	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory And physical
We are likely to be able to provide for...	<ul style="list-style-type: none"> • Pupils with Moderate Learning Difficulties who at the end of KS2 are working at levels in line with a KS1 curriculum • Pupils with Severe learning disabilities that impact on all areas of learning • Pupils who need a significant differentiated and individualised developmental curriculum • Pupils with Autism who, at the end of KS2, are working in line with a KS1 curriculum in most areas of learning 	<ul style="list-style-type: none"> • Pupils whose communication skills are significantly delayed or disordered • Pupils who have severe, persistent, and complex social interaction disabilities and extremely limited understanding of the function of communication 	<ul style="list-style-type: none"> • Pupils who have difficulties regulating their emotions in line with their learning disability. • Pupils that have anxieties or mental health difficulties associated with their learning disability or ASD. • Pupils with sensory needs that have significant impact on their learning, interactions, and behaviour 	<ul style="list-style-type: none"> • Pupils who are independently mobile for part of the school day, but require some adult support at times • Require support with personal care
We may be able to provide for...	<ul style="list-style-type: none"> • Pupils who have severe learning disabilities combined with a complex health and physical need • Pupils who are making some progress with high levels of differentiation and targeted support • Pupils who have a general learning difficulty with spiky profiles who demonstrate a relative strength in one area of learning but are mostly working at a KS1 level at the end of year 6 	<ul style="list-style-type: none"> • Pupils whose communication is delayed but this is not a primary need • Pupils who can interact with adults and peers but this is limited by their understanding of the world 	<ul style="list-style-type: none"> • Pupils that have SEMH needs not related to their learning disability as a secondary area of need 	<ul style="list-style-type: none"> • Pupils who have significant sensory impairment in HI/VI with additional physical needs

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">We are unlikely to be able to provide for ...</p>	<ul style="list-style-type: none"> • Pupils working at age related expectations (ARE) or above • Pupils working less than two years below ARE without an associated complex need • Pupils who are assessed as Profound and Multiple Learning Disabilities 	<ul style="list-style-type: none"> • Pupils whose communication is in line with their chronological age • Pupils who can interact at an age-appropriate level 	<ul style="list-style-type: none"> • Pupils who have SEMH as their primary need • Pupils with acute ongoing mental health needs, not associated with a learning disability, which require additional input from specialist CAMHS services 	<ul style="list-style-type: none"> • Pupils who require onsite therapy staff to be available to meet their needs • Pupils whose primary need is linked to their sensory and/or physical need
	<p>Other areas of consideration:</p>			
<p>Health</p>			<p>Social Care</p>	
<ul style="list-style-type: none"> • Pupils that have health needs that do not require a high level of intervention or onsite nursing provision. • Pupils that have health needs that are not directly related to the primary area of need. 			<ul style="list-style-type: none"> • Pupils that have assessed social care needs that highlight a significant impact on their ability to access learning. 	
<p>Great Oaks Post 16 College for pupils aged 16-19:</p> <p>We are likely to be able to provide for:</p> <ul style="list-style-type: none"> • Pupils that have an identified Severe Learning Disability across all areas of learning • Pupils who need a significant differentiated and individualised developmental curriculum • Pupils who require access to a curriculum to develop life skills including independent living and community inclusion 				